
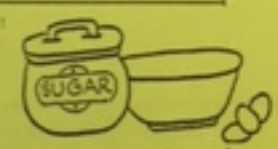




## Standards-Based Report (SBR) Card Analogy

To access your child's standards based report card log on to [cayuseprairie.com](http://cayuseprairie.com). Click on the Family Link (Grades) tab and then the login tab. Now enter your login and password which were sent to you via mail or attached at this letter. Please contact Mr. Wehrman by email, [jwehrman@cayuse.k12.mt.us](mailto:jwehrman@cayuse.k12.mt.us), if you need assistance.

We recognize the SBR card is rather lengthy, therefore we will only offer it report online. We felt it was important to give you the entire standard at this time and may change this in the future depending on your feedback. Mrs. Amy Piazzola appreciates your feedback on this report. Thank you!

Level	Key	Description	Visual
1	NE-Introduced, but Not Evaluated	The student has been given information about baking but doesn't have all the materials to begin the baking process.	
2	N-Novice: performs the standard below grade level at least 1/2 of the time	The student has all of the materials to bake cupcakes but doesn't know what to do with the materials.	
3	NP-Nearing Proficient: performs the standard at grade level 1/2 of the time	The student has the materials to bake cupcakes but needs some help from someone to get started.	
4	P-Proficient: performs the standard at grade level at least 3/4 of the time	The student has the materials and understands how to make and bake the cupcakes. The student bakes the cupcakes and they are edible.	
5	AP-Advance Proficient: performs the standard at above grade level at least 1/2 of the time	The student has decided to do something completely different with the cupcake mix and makes a birthday cake instead. The cake has a written saying, and candles have been added. He/she understood the directions, but went above and beyond what was asked of them.	